

## ***What is a School-Parent Compact?***

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.



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### ***Jointly Developed***

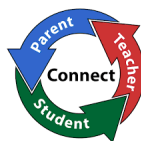
Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

## ***Activities to Build Partnership***



Lamar-Milledge promotes parental engagement through various events and programs such as:

- Training & Volunteering
- Family Workshops
- Curriculum Nights
- Conferences



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### ***Communication about Student Learning***

Lamar-Milledge maintains communication with parents through:

- Infinite Campus
- ClassDojo
- Homework folders/agendas
- Shout Points
- Phone Calls
- Monthly Newsletter
- Parent Conferences
- Progress Reports

## ***School-Parent Compact for Student Success 2025-2026***

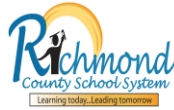
*Revised May 2, 2025*



### ***Lamar-Milledge Elementary***

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***Eric Lewis, Principal***



## ***District Goals***

During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

During 25-26, we will increase teacher and support staff retention by 3% through consistent, meaningful employee feedback and evaluations.

During the 25-26 school year, we will reduce chronic absenteeism by 3%.

During the 25-26 school year, we will improve the on-time delivery rate of student transportation services by 5%.

## ***School Goals***

By May 2026, 25% (or greater) of students will be on or above grade level in reading as measured by EOY i-Ready/GMAS.

By May 2026, 25% (or greater) of students will be on or above grade level in math as measured by EOY i-Ready/GMAS.

By May 2026, student and staff attendance will be 70% and 80% or greater respectively as measured by school-level attendance reports.

By May 2026, academic teachers will implement best practices and use intervention time to increase ELA and math achievement by 11%.

## ***Teachers, Parents, and Students—Together for Success***

### ***As a school, we will....***

--Make sight word/vocabulary lists, leveled readers, and other materials available to parents to support reading.

--Encourage reading in all subjects by providing leveled readers and content specific materials or websites for Social Studies and Science.

--Provide websites to promote reading & math:

I-Ready, First in Math, Khan Academy, etc.

--Keep parents informed of student needs, progress, and assignments.

--Communicate homework expectations to students and parents.

--Share how to help struggling students and enrichment resources.

### ***As a student, I will....***

--Use sight word lists, leveled readers, and other materials made available to practice reading at home.

--Participate in school programs that encourage reading (ex. Beanstack) and use leveled readers and content specific materials or websites provided for Social Studies and Science.

--Use the provided websites to practice reading and math skills, including completing lessons on the I-Ready program.

--Share what they've learned with their peers, family, and classmates.

--Write down, complete, and turn in their class work and homework.

--Ask for help (remediation) or additional materials (enrichment) as needed.

### ***As a parent, I will ...***

--Utilize sight word/vocabulary lists, leveled readers, and other materials made available to support reading at home.

--Encourage reading at home in all subjects by utilizing leveled readers and content specific materials or websites provided for Social Studies and Science.

--Stay informed with school-provided websites/resources either at home or in the school's Parent Resource Center.

--Monitor my child's progress on the I-Ready program.

--Communicate concerns and support to the school and teachers.

--Require students to complete homework as independently as possible, but give help when needed.